
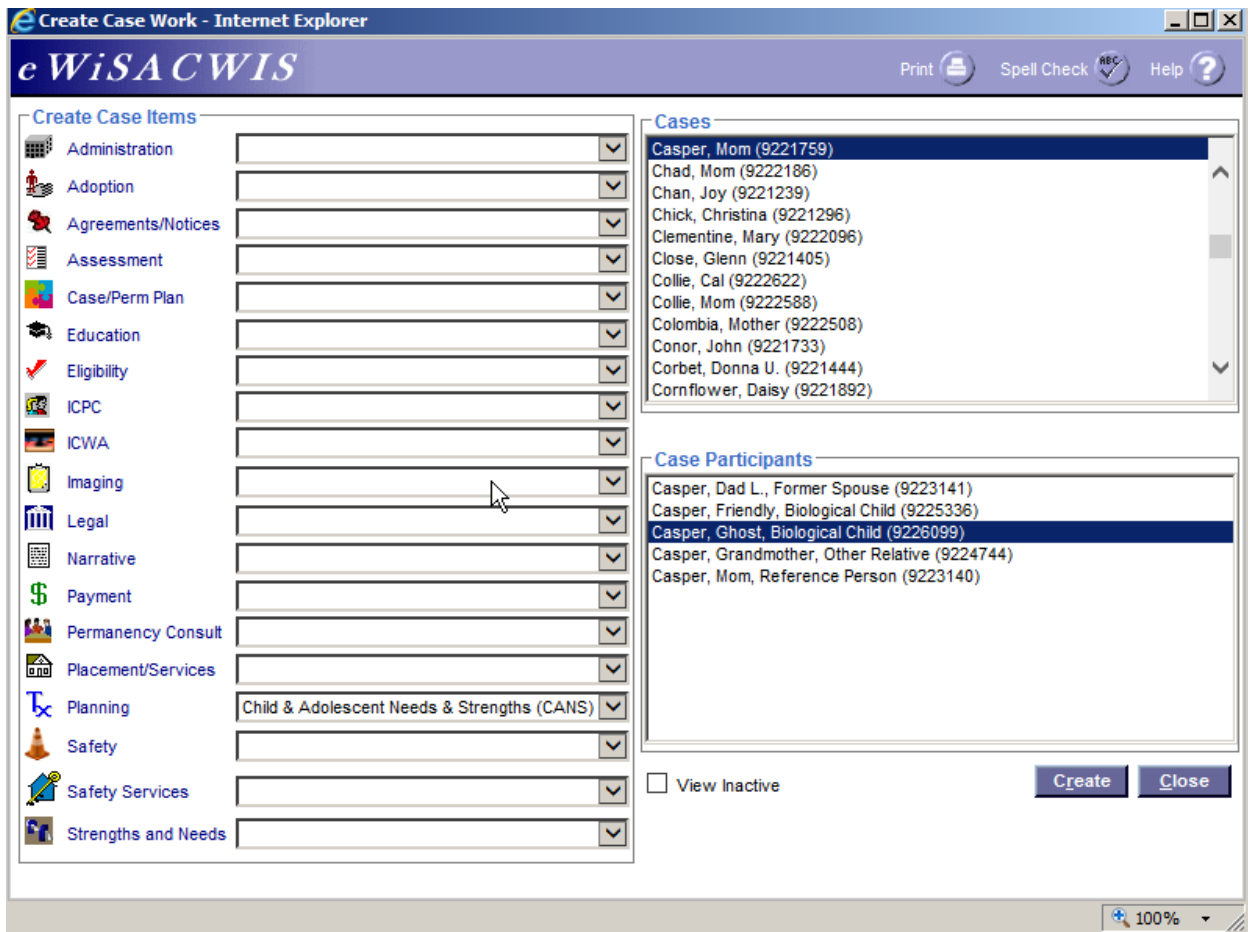


## Child and Adolescent Needs and Strengths (CANS)

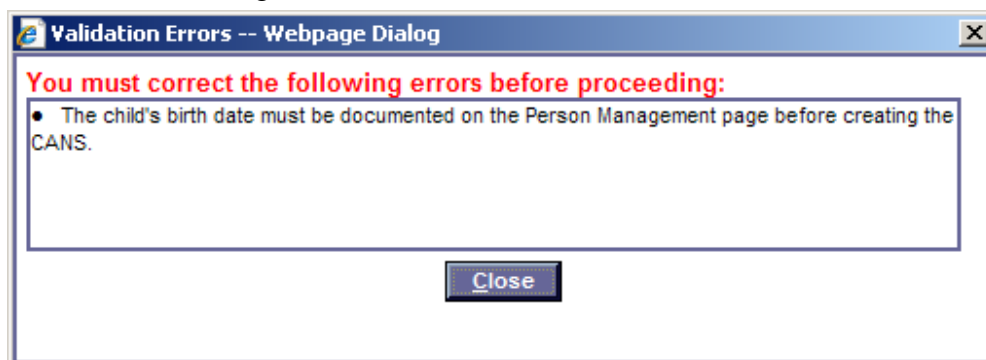
**Note:** In order to create a CANS, an assignment to the case is needed. Multiple workers can update a CANS. Additionally, a CANS does not need to be fully completed in order to save.

### Creating an Initial CANS

1. From the desktop, go up to Create > Case Work or click the Case Work button . This will open the Create Case Work page.
2. On the Create Case Work page, select Child & Adolescent Needs & Strengths (CANS) from the Planning drop-down. Select the appropriate Case and the Case Participant. Click Create. To create a CANS for an inactive participant, select the View Inactive checkbox at the bottom of the page.



**Note:** If the child's birth date is not documented on the Person Management page, you will be prevented from creating a CANS.



3. The Child & Adolescent Needs & Strengths (CANS) page contains the Child/Youth Information group box. The group box shows the child's/youth's name, effective date, assessment type, age at time of assessment, court file #, status, and a hyperlink to the CANS manual and glossary of terms. Enter the Effective Date of the CANS.

**Note:** The Effective Date cannot be the same as or prior to the effective date of another CANS.

- Once the Effective Date is enter, eWiSACWIS will determine the Assessment Type. If an Out of Home Placement is documented for the child on the Effective Date of the CANS, the Assessment Type is Out of Home. If there is not an Out of Home Placement documented for the child on the Effective Date, the Assessment Type is In Home.
- Additional, the Effective Date will determine the age of the child at the time of the CANS. Based on the child's age, you will see the questions for either the birth to 5 or 5 to 21 year CANS.

Child & Adolescent Needs & Strengths (CANS) - Windows Internet Explorer

**eWiSACWIS** TM Print Spell Check Help

**Child/Youth Information**

Child/Youth Name: [Casper, Ghost \(9226099\)](#) Effective Date: 00/00/0000 Assessment Type:

Age at Time of Assessment: Court File #: Status: Pending

**Child/Youth Needs** Child/Youth Strengths Current Caregiver Identified Permanent Resource Actionable Items Results

0 = no evidence 1 = mild 2 = moderate 3 = severe

**Trauma (Rate within the lifetime)**

Sexual Abuse (lifetime) 0. 1. 2. 3. Details

**Notes**

a. Emotional Closeness to Perpetrator (lifetime) 0. 1. 2. 3. Details

**Notes**

b. Frequency of Abuse (lifetime) 0. 1. 2. 3. Details

**Notes**

c. Duration (lifetime) 0. 1. 2. 3. Details

**Notes**

d. Force (lifetime) 0. 1. 2. 3. Details

Options: Go Save Close

4. If the Assessment Type is Out of Home, select the Court File #.

Child & Adolescent Needs & Strengths (CANS) - Windows Internet Explorer

**eWiSACWIS** TM Print Spell Check Help

**Child/Youth Information**

Child/Youth Name: [Casper, Ghost \(9226099\)](#) Effective Date: 09/09/2014 Assessment Type: Out of Home

Age at Time of Assessment: 7 Court File #: 08JC123 Status: Pending [Manuals and Glossary of Terms](#)

If the Assessment Type is In Home, the drop-down will be disabled and show 'Not Applicable.'

The screenshot shows the eWiSACWIS interface in a Windows Internet Explorer browser. The title bar reads "Child & Adolescent Needs & Strengths (CANS) - Windows Internet Explorer". The page header includes the eWiSACWIS logo and navigation links: TM, Print, Spell Check, and Help. The main content area is titled "Child/Youth Information" and contains the following fields: Child/Youth Name: Casper, Ghost (9226099); Effective Date: 09/09/2014; Assessment Type: In Home; Age at Time of Assessment: 7; Court File #: Not Applicable (dropdown menu); Status: Pending; and a link to Manuals and Glossary of Terms.

5. The [Manuals and Glossary of Terms](#) hyperlink takes you to the Knowledge Web where these documents are located. The manual will be for the CANS version that is appropriate for the child's age at time of assessment.
6. The first tab contains the CANS items relevant to the child's/youth's needs for the child's/youth's age group: birth to 5 or 5 to 21. The tab starts with a generic definition of the ratings scale (0, 1, 2 and 3) for the items listed on the tab that remains visible while scrolling up and down the tab: 0 = no evidence, 1 = mild, 2 = moderate, 3 = severe. Each item has a 4-level rating system followed by an optional narrative text field. There is no default rating for any of the items when completing an initial CANS. The system requires that each item have a rating before the CANS can be sent for supervisory approval. However, as long as the Effective Date has been entered, the CANS page can be saved at any time.

Select a rating and enter any applicable notes in the narrative text field. A [Details](#) flare is available next to each item to display the definition specific to the item and guide you in choosing a rating.

Some of the items on this tab are further grouped into modules. Items belonging to the breakout module remain disabled until you select a rating of 1, 2, or 3 for the item that immediately precedes the module. Breakout modules are differentiated from other items on this tab using indentation and an a, b, c... system.

The screenshot shows the eWiSACWIS interface in a Windows Internet Explorer browser. The title bar reads "Child & Adolescent Needs & Strengths (CANS) - Windows Internet Explorer". The page header includes the eWiSACWIS logo and navigation links: TM, Print, Spell Check, and Help. The main content area is titled "Child/Youth Information" and contains the following fields: Child/Youth Name: Casper, Ghost (9226099); Effective Date: 09/09/2014; Assessment Type: Out of Home; Age at Time of Assessment: 7; Court File #: 08JC123 (dropdown menu); Status: Pending; and a link to Manuals and Glossary of Terms. Below the information fields are tabs for Child/Youth Needs, Child/Youth Strengths, Current Caregiver, Identified Permanent Resource, Actionable Items, and Results. The "Child/Youth Needs" tab is selected, showing a rating scale (0 = no evidence, 1 = mild, 2 = moderate, 3 = severe) and a list of items. The first item is "Trauma (Rate within the lifetime)" with a rating of 0. Below it are four sub-items: a. Emotional Closeness to Perpetrator (lifetime), b. Frequency of Abuse (lifetime), c. Duration (lifetime), and d. Force (lifetime). Each sub-item has a rating of 0. A "Details" flare is visible next to each item. A "Notes" field is present for each item. A "Check" button is visible next to the "Frequency of Abuse" item. A "Save" button is visible at the bottom right. A "Close" button is visible at the bottom right. A "Go" button is visible at the bottom left. A "Options" dropdown menu is visible at the bottom left. A "100%" zoom level is indicated at the bottom right.

Check	FREQUENCY OF ABUSE
0	Abuse occurred only one time.
1	Abuse occurred two times.
2	Abuse occurred two to ten times.
3	Abuse occurred more than ten times.

7. The second tab contains the CANS items relevant to the child's/youth's strengths for the child's/youth's age group. The tab starts with a generic definition of the ratings scale (0, 1, 2 and 3) for the items listed on the tab that remains visible while scrolling up and down the tab: 0 = centerpiece, 1 = useful, 2 = identified, 3 = not yet identified. Select the rating for each item and enter any applicable notes in the narrative text fields.

Child & Adolescent Needs & Strengths (CANS) - Windows Internet Explorer

**WISACWIS** TM Print Spell Check Help

**Child/Youth Information**

Child/Youth Name: [Casper, Ghost \(9226099\)](#) Effective Date: 09/09/2014 Assessment Type: Out of Home

Age at Time of Assessment: 7 Court File #: 08JC123 Status: Pending [Manuals and Glossary of Terms](#)

**Child/Youth Needs** **Child/Youth Strengths** **Current Caregiver** **Identified Permanent Resource** **Actionable Items** **Results**

0 = centerpiece 1 = useful 2 = identified 3 = not yet identified

**Child/Youth Strengths (Rate from the past 30 days)**

Relationship Permanence 0. ☐ 1. ☒ 2. ☐ 3. ☐ [Details](#)

**Notes** child has very stable relationship

Family - Nuclear 0. ☐ 1. ☐ 2. ☐ 3. ☐ [Details](#)

**Notes**

Family - Extended 0. ☐ 1. ☐ 2. ☐ 3. ☐ [Details](#)

**Notes**

Positive Peer Relations 0. ☐ 1. ☐ 2. ☐ 3. ☐ [Details](#)

**Notes**

Options:  [Go](#) [Save](#) [Close](#)

100%

8. The Current Caregiver tab has the CANS items relevant to the current caregiver. The tab starts with a generic definition of the ratings scale (0, 1, 2 and 3) for the items listed on the tab that remains visible while scrolling up and down the tab: 0 = centerpiece, 1 = useful, 2 = identified, 3 = not yet identified. The Current Caregiver tab also contains items that require a rating. Select a rating and enter any applicable notes in the narrative text field. A Details flare is available next to each item to display the definition specific to the item and guide you in choosing a rating.

If the child is placed out of home, the Current Living Situation and Current Caregiver Name represent the Out of Home Placement service type and provider as of the CANS Effective Date.

**Note:** If the Current Living Situation is Supervised Independent Living, the Current Caregiver tab is not completed.

If the child is not in an out of home placement as of the CANS Effective Date, the Current Living Situation will show 'In Home' and you can select the [Search](#) hyperlink to search the current caregiver. If the current caregiver is not known to eWiSACWIS, follow the standard process for creating a person record via the Person Search page. Only one person can be searched out and returned via the person search process. Therefore, if the child is removed from both mom and dad, select either mom OR dad in the person search.

9. The Identified Permanent Resource tab has the CANS items relevant to the different identified permanent resources. An identified permanent resource is the person(s) identified in the Permanency Plan as the child's permanent resource. When the Assessment Type is In Home, the system defaults the Applicability drop-down as 'Not applicable – no caregiver identified.' If the Assessment Type is In Home, you can skip this tab.

Child & Adolescent Needs & Strengths (CANS) - Windows Internet Explorer

**WISACWIS** TM Print Spell Check Help

**Child/Youth Information**

Child/Youth Name: [Casper, Ghost \(9226099\)](#) Effective Date: 08/20/2014 Assessment Type: In Home  
Age at Time of Assessment: 7 Court File #: Not Applicable Status: Pending [Manuals and Glossary of Terms](#)

Child/Youth Needs Child/Youth Strengths Current Caregiver **Identified Permanent Resource** Actionable Items Results

**Applicability**

Applicability: Not applicable- no caregiver identified  
Identified Permanent Resource Type:  
Identified Permanent Resource Category:

**Identified Permanent Resource(s)**

Insert

0 = no evidence 1 = minimal 2 = moderate 3 = severe

**Identified Permanent Resource Strengths & Needs (Rate from the past 30 days)**

Residential Stability 0. 1. 2. 3. Details

Notes

Self-Care /Daily Living 0. 1. 2. 3. Details

Notes

Accessibility to Child Care Services 0. 1. 2. 3. Details

Options: Go Save Close

100%

When the Assessment Type is Out of Home, use the Applicability group box to determine whether an identified permanent resource is applicable or not by choosing the appropriate value from the Applicability drop-down list. If an identified permanent resource is not applicable, other information in the Applicability group box and on this tab are disabled.

The screenshot shows the eWiSACWIS web application in a Windows Internet Explorer browser. The page title is 'Child & Adolescent Needs & Strengths (CANS) - Windows Internet Explorer'. The application header includes the eWiSACWIS logo and navigation links: TM, Print, Spell Check, and Help. The main content area is divided into several tabs: Child/Youth Information, Child/Youth Needs, Child/Youth Strengths, Current Caregiver, Identified Permanent Resource (selected), Actionable Items, and Results.

**Child/Youth Information:**

- Child/Youth Name: [Casper, Ghost \(9226099\)](#)
- Effective Date: 09/09/2014
- Assessment Type: Out of Home
- Age at Time of Assessment: 7
- Court File #: 08JC123
- Status: Pending
- [Manuals and Glossary of Terms](#)

**Identified Permanent Resource Tab:**

**Applicability:**

- Applicability: Not applicable- no caregiver identified
- Identified Permanent Resource Type:
- Identified Permanent Resource Category:

**Identified Permanent Resource(s):**

Insert

0 = no evidence 1 = minimal 2 = moderate 3 = severe

**Identified Permanent Resource Strengths & Needs (Rate from the past 30 days)**

- Residential Stability: 0. 1. 2. 3. Details
- Notes
- Self-Care /Daily Living: 0. 1. 2. 3. Details
- Notes
- Accessibility to Child Care Services: 0. 1. 2. 3. Details

Options: Go Save Close

If an identified permanent resource is applicable, you can specify whether the identified permanent resource is the same as or different from the current caregiver. Choosing 'Different from current caregiver' will insert a blank row in the Identified Permanent Resource(s) group box with a radio button next to it. You can proceed by selecting the type and category of the identified permanent resource. The available types are Concurrent, Considered, and Primary and the available categories are Out of Home Care Provider and Parent/Caretaker. Selecting a category will display a corresponding search hyperlink, [Provider Search](#) or [Person Search](#), in the Identified Permanent Resource(s) group box, which can be used to identify the resource name. Selection of Out of Home Care Provider results in a Provider search and selection of Caretaker/Parent results in a Person Search.

Applicability:

This close-up shows the 'Applicability' dropdown menu with three options: 'Different from current caregiver', 'Not applicable- no caregiver identified', and 'Same as current caregiver'. The 'Identified Permanent Resource(s)' group box contains a radio button and an 'Insert' button.



### Identified Permanent Resource Type:

**Applicability**

Applicability:

Identified Permanent Resource Type:

Identified Permanent Resource Category:

**Identified Permanent Resource(s)**

☐

### Identified Permanent Resource Category of Out of Home Care Provider:

**Applicability**

Applicability:

Identified Permanent Resource Type:

Identified Permanent Resource Category:

**Identified Permanent Resource(s)**

☐ [Provider Search](#)

### Identified Permanent Resource Category of Parent/Caregiver:

**Applicability**

Applicability:

Identified Permanent Resource Type:

Identified Permanent Resource Category:

**Identified Permanent Resource(s)**

☐ [Person Search](#)

Choosing ‘Same as current caregiver’ from the Applicability drop-down will copy over the provider from the Current Caregiver tab. The ratings to any of the common items and the corresponding notes will also copy from the Current Caregiver tab and will be disabled on this tab. In this scenario (Out of Home Assessment Type), the Identified Permanent Resource Category will default to Out of Home Care Provider.

**Applicability**

Applicability:

Identified Permanent Resource Type:

Identified Permanent Resource Category:

**Identified Permanent Resource(s)**

☒ [Badger, Bucky \(9221596\)](#)

Each item uses a 4-level rating system and is followed by an optional narrative text field. Select a rating and enter any applicable notes in the narrative text field. A [Details](#) flare is available next to each item to display the definition specific to the item and guide you in choosing a rating.

The Insert button in the Identified Permanent Resource(s) can be used to add additional permanent resources, their applicability information, and a new set of ratings in the Identified Permanent Resource Strengths & Needs group box. The radio buttons next to the resources’ names can be used to switch from one resource to another and view and edit the resource’s applicability and rating information. The system requires that you only specify one identified permanent resource as Primary and the page will display the primary resource first.

**Applicability**

Applicability:

Identified Permanent Resource Type:

Identified Permanent Resource Category:

**Identified Permanent Resource(s)**

☐ [Badger, Bucky \(9221596\)](#) [Delete](#)

☒ [Provider Search](#) [Delete](#)

**Note:** Upon approval of the CANS, you can have only one Concurrent identified permanent resource and only if a Primary identified permanent resource has been specified (you must have a Primary before you can have a Concurrent).



10. The Actionable Items tab lists the items from the Child/Youth tabs that have a rating of 1, 2, or 3 and the items from the Current Caregiver and Identified Permanent Resource (only the Primary Identified Permanent Resource) tabs that have a rating of 2 or 3. The items are grouped by score in seven different group boxes. The top group boxes will be associated with the child, followed by the current caregiver, and lastly by the primary identified permanent resource. The items that require Immediate/Intensive Action (3s) are listed first followed by Action Needed (2s) and then Watchful/Waiting Prevention (1s) items.

After reviewing the actionable item listed, use the narrative fields to document what actions will be taken and by whom. At this time, the Actionable Items are not required; however, agencies must address issues raised in case planning, through the Case/Permanency Plan.

Child & Adolescent Needs & Strengths (CANS) - Windows Internet Explorer

**eWiSACWIS** TM Print Spell Check ABC Help ?

Child/Youth Information

Child/Youth Name: [Casper, Ghost \(9226099\)](#) Effective Date: 09/09/2014 Assessment Type: Out of Home

Age at Time of Assessment: 7 Court File #: 08JC123 Status: Pending [Manuals and Glossary of Terms](#)

Child/Youth Needs Child/Youth Strengths Current Caregiver Identified Permanent Resource **Actionable Items** Results

**Immediate/Intensive Action for Child /Youth**

Item	Score	Action to be taken and by whom
Attachment (Child/Youth Needs - Adjustment to Trauma)	3	

**Action Needed for Child /Youth**

Item	Score	Action to be taken and by whom
Physical Abuse (lifetime) (Child/Youth Needs - Trauma)	2	
Emotional Abuse (lifetime) (Child/Youth Needs - Trauma)	2	
Witness/Victim to Criminal Activity (lifetime) (Child/Youth Needs - Trauma)	2	
Intrusions (Child/Youth Needs - Adjustment to Trauma)	2	
Family - Extended (Child/Youth Needs - Life Functioning)	2	

Options: Go Save Close

100%

11. The Results tab is a comprehensive display of the results of the CANS. The different scores represent the total of the ratings on the previous tabs by domain/module and by provider, current caregiver, or identified permanent resource. The child's level of need (LON) and mental health screen are the products of two algorithms that analyze the ratings for the Child/Youth items. The level of care (LOC) designation is derived from the provider modules in eWiSACWIS when the CANS Assessment Type is Out of Home.

This tab also offers information regarding the match of the child's LON with the provider's LOC. The Child/Provider Match will include one of the following:

- LON exceeds LOC. An exception is required for the provider. Explain how the placement is still appropriate.
- LON matches LOC
- LOC exceeds LON

**Note:** If the child's LON exceeds the provider's LOC, you will be required to document in the available narrative field why the placement is still appropriate. Upon final approval, an e-mail will be sent to the primary licensing worker and that worker's supervisor if the child's LON exceeds the provider's LOC. The agency with placement and care responsibilities must document an exception in the child's case file.

Additionally, the Results tab contains a [History of CANS Results](#) hyperlink. See the section below on the associated CANS graphs.

**Child & Adolescent Needs & Strengths (CANS) - Windows Internet Explorer**

**eWiSACWIS** TM Print Spell Check ABC Help ?

**Child/Youth Information**

Child/Youth Name: [Casper, Ghost \(9226099\)](#) Effective Date: 09/09/2014 Assessment Type: Out of Home  
Age at Time of Assessment: 7 Court File #: 08JC123 Status: Pending [Manuals and Glossary of Terms](#)

**Child/Youth Needs** **Child/Youth Strengths** **Current Caregiver** **Identified Permanent Resource** **Actionable Items** **Results**

**Child/Provider Match**

Child's Assessed Level of Need (LON): 4 Provider Level of Care (LOC): 2  
LON exceeds LOC. An exception is required for the provider. Explain how the placement is still appropriate.  
Justification for why placement is still appropriate

**Mental Health Screen**

Mental Health Screen: Child needs to be seen by a mental health professional or should be under the care of a mental health professional.

**Child/Youth Results**

Trauma Score:	13 of 57	<a href="#">History of CANS Results</a>
Life Functioning Score:	6 of 111	
School:	0 of 12	
Child/Youth & Family Acculturation Score:	1 of 21	
Child/Youth Behavioral/Emotional Needs Score:	1 of 33	
Child/Youth Risk Behaviors Score:	0 of 54	
Child/Youth Strengths Score:	12 of 51	
Total Score:	33 of 339	

Sexual Abuse Score:	0 of 15
Developmental Score:	0 of 12
Medical Score:	0 of 24
Legal Score:	0 of 27
Runaway Score:	0 of 21

Options: [Dropdown] Go [Save] [Close]

100%

12. The 'Options' drop-down (accessed from any tab) will allow you to approve the CANS and to view and print out the Child & Adolescent Strengths & Needs (CANS) document. The CANS document is available at any time prior to or after approving the CANS (you do not need to launch the template before approval).

**Child & Adolescent Needs & Strengths (CANS) - Windows Internet Explorer**

**WiSACWIS** TM Print Spell Check ABC Help ?

**Child/Youth Information**

Child/Youth Name: [Casper, Ghost \(9226099\)](#) Effective Date: **09/09/2014** Assessment Type: Out of Home  
 Age at Time of Assessment: 7 Court File #: **08JC123** Status: Pending [Manuals and Glossary of Terms](#)

**Child/Youth Needs** **Child/Youth Strengths** **Current Caregiver** **Identified Permanent Resource** **Actionable Items** **Results**

**Mental Health Screen**

Mental Health Screen: Child needs to be seen by a mental health professional or should be under the care of a mental health professional.

**Child /Youth Results**

Trauma Score:	13 of 57	<a href="#">History of CANS Results</a>
Life Functioning Score:	6 of 111	
School:	0 of 12	
Child /Youth & Family Acculturation Score:	1 of 21	
Child /Youth Behavioral/Emotional Needs Score:	1 of 33	
Child /Youth Risk Behaviors Score:	0 of 54	
Child /Youth Strengths Score:	12 of 51	
Total Score:	33 of 339	

Sexual Abuse Score: 0 of 15  
 Developmental Score: 0 of 12  
 Medical Score: 0 of 24  
 Legal Score: 0 of 27  
 Runaway Score: 0 of 21

**Current Caregiver Results**

Score for [Badger, Bucky \(9221596\)](#) 0 of 39

**Identified Permanent Resources Results**

Score for [Badger, Bucky \(9221596\)](#) 11 of 69 LOC: 2  
 Score for [Abby, Anna \(9221614\)](#) 16 of 69 LOC: Unlicensed

Options: **Actions** **Approval** **Text**  
 Child and Adolescent Needs and Strengths (CANS)

**Go** **Save** **Close**

100%

13. From the outliner, the newly approved CANS will appear underneath the Planning icon under any case the child is a participant in. Additionally, Out of Home CANS will appear nested underneath the associated Out of Home Placement.

**Casper, Mom ( 9221759 )** [Actions](#)

CPS Family - Initial Assessment 02/13/2006 Daisy, Dan Milwaukee-Region 21 N Butler, Apt.#407, Madison, WI 53703

**Access Reports**

**Assessment**

**Assets and Income**

**Assignment**

**Eligibility**

**Legal**

**Placements**

**Open Placements**

**Out of Home Placement - Foster Home (Level 2+)**

09/02/2014 Badger, Bucky Casper, Ghost Milwaukee Approved

**CANS Out of Home 09/09/2014 Casper, Ghost Approved**


**Planning**

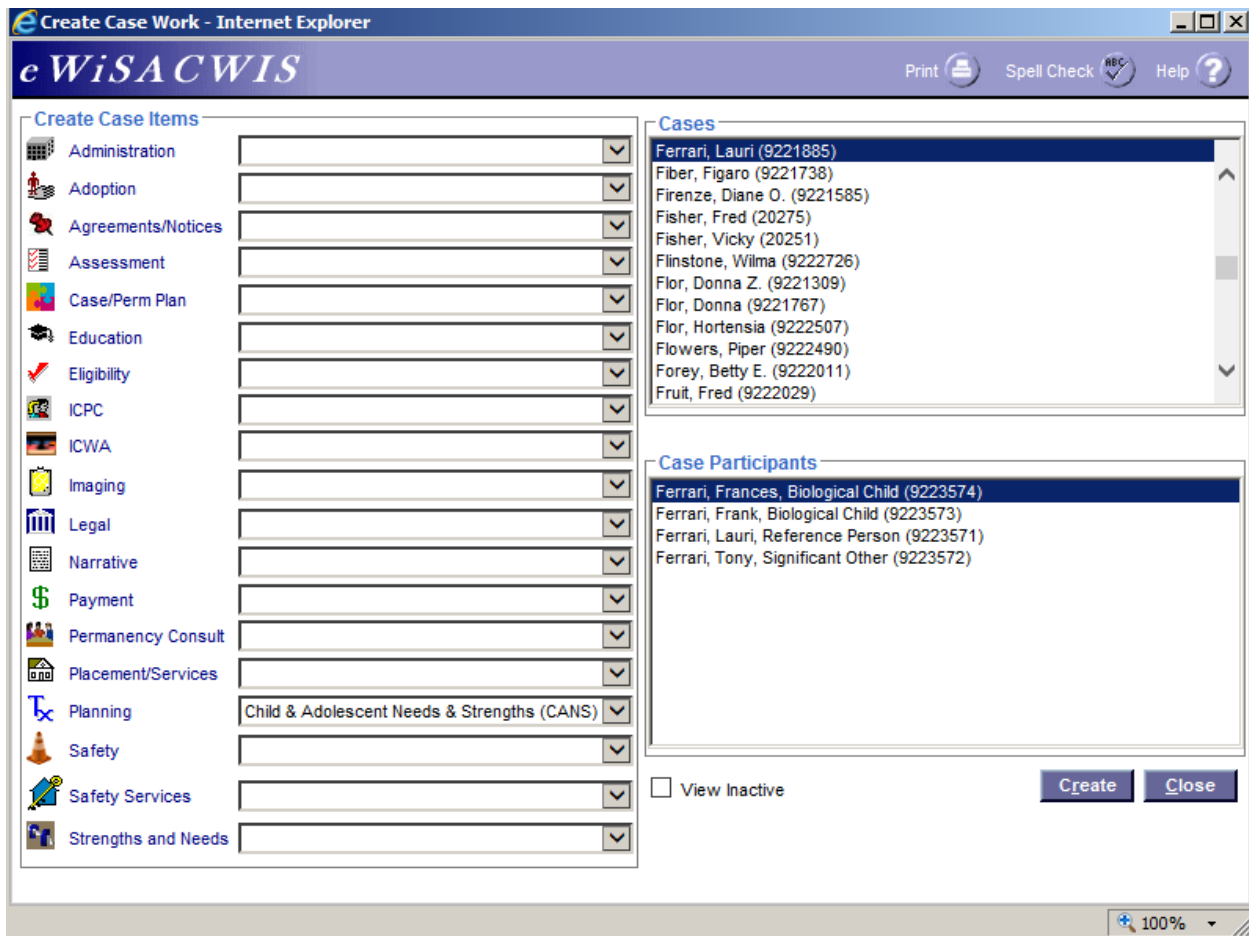
**CANS Out of Home 09/09/2014 Casper, Ghost Approved**

**Note:** Once a CANS is approved, there is the option to “Made in Error” the CANS. This action does not require supervisor approval. Additionally, this action will end any associated rate settings.

## Copying a CANS

**Note:** A CANS need to be completed within 30 days of the start of every new Out of Home Placement and every 6 months while the Out of Home Placement is open. In order to facilitate this process, you will be able to copy over the most recently approved CANS for the child.

1. From the desktop, go up to Create > Case Work or click the Case Work button . This will open the Create Case Work page.
2. On the Create Case Work page, select Child & Adolescent Needs & Strengths (CANS) from the Planning drop-down. Select the appropriate Case and the Case Participant. Click Create.



The screenshot shows the 'Create Case Work' web application in Internet Explorer. The page has a purple header with the 'eWiSACWIS' logo and navigation links (Print, Spell Check, Help). The main content area is divided into two columns. The left column, titled 'Create Case Items', lists various categories with corresponding icons and dropdown menus: Administration, Adoption, Agreements/Notices, Assessment, Case/Perm Plan, Education, Eligibility, ICPC, ICWA, Imaging, Legal, Narrative, Payment, Permanency Consult, Placement/Services, Planning (selected), Safety, Safety Services, and Strengths and Needs. The 'Planning' dropdown is currently set to 'Child & Adolescent Needs & Strengths (CANS)'. The right column contains two lists. The 'Cases' list shows several entries, with 'Ferrari, Lauri (9221885)' selected. The 'Case Participants' list shows four entries, with 'Ferrari, Frances, Biological Child (9223574)' selected. At the bottom right of the right column, there is a checkbox for 'View Inactive' and two buttons: 'Create' and 'Close'. The status bar at the bottom indicates a zoom level of 100%.

3. When the CANS page opens, the following message (date will vary) will appear. Answering No will open a blank CANS record. Answering Yes will open up a CANS record with the tabs information copied over from the child's most recently approved CANS. The Child/Youth Information group box will be blank. Enter an Effective Date to enable the tab information and update it to reflect the new Effective Date.

Child & Adolescent Needs & Strengths (CANS) - Windows Internet Explorer

**eWiSACWIS** TM Print Spell Check Help

**Child/Youth Information**

Child/Youth Name: [Casper, Ghost \(9226099\)](#) Effective Date: 00/00/0000 Assessment Type:

Age at Time of Assessment: Court File #: Status: Pending

**Child/Youth Needs** | Child/Youth Strengths | Current Caregiver | Identified Permanent Resource | Actionable Items | Results

0 = no evidence 1 = mild 2 = moderate 3 = severe

**Trauma (Rate within the lifetime)**

Sexual Abuse (lifetime) 0. ☐ 1. ☐ 2. ☐ 3. ☐ Details

**Notes**

a. Emotional Closeness to Perpetrator **Notes**

b. Frequency of Abuse (lifetime) **Notes**

c. Duration (lifetime) **Notes**

d. Force (lifetime) 0. ☐ 1. ☐ 2. ☐ 3. ☐ Details

Options: [v] Go Save Close

100%

**Note:** If the child does not have a fully approved CANS (that is not Made in Error) but has at least one CANS that has been designated as Made in Error, the system will allow you to copy over the most recent Made in Error CANS.

**eWiSACWIS -- Webpage Dialog**

A Made In Error CANS exists for this child effective 02/10/2011. Would you like to copy it?

Yes No

## Making a CANS as Made in Error

1. There are different ways a CANS can be Made in Error in the system:
  - By selecting the Made in Error option from the Options drop-down on an approved CANS page.
  - By ending the associated Out of Home Placement with an end date that precedes the Effective Date of the CANS.
  - By ending the associated Out of Home Placement with a reason of Made in Error.
2. To manually make in error an approved CANS, access the CANS (this can be done from any tab), select the Made in Error from the Option drop-down, and click Go.

Child & Adolescent Needs & Strengths (CANS) - Windows Internet Explorer provided by DHFS - State of Wisconsin

**eWiSACWIS** Print Spell Check Help

Child/Youth Information

Child/Youth Name: [Ferrari, Frances \(9223574\)](#) Effective Date: 02/10/2011 Assessment Type: Out of Home

Age at Time of Assessment: 4 Court File #: Not Applicable Status: Approved [Manuals and Glossary of Terms](#)

Child/Youth Needs Child/Youth Strengths Current Caregiver Identified Permanent Resource Actionable Items Results

0 = no evidence 1 = mild 2 = moderate 3 = severe

**Trauma (Rate within the lifetime)**

Sexual Abuse (lifetime) 0 1 2 3 Details

Notes

a. Emotional Closeness to Perpetrator (lifetime) 0 1 2 3 Details

Notes

b. Frequency of Abuse (lifetime) 0 1 2 3 Details

Notes

c. Duration (lifetime) 0 1 2 3 Details

Notes

d. Force (lifetime) 0 1 2 3 Details

Options: Made in Error Go Save Close

Done Actions Made in Error Approval Text Child and Adolescent Needs and Strengths (CANS)

3. Click Yes to the following pop-up to Make in Error the CANS:

**eWiSACWIS -- Webpage Dialog**

This will void the CANS and all associated foster care rate records. Do you want to continue?

Yes No

4. The screen shot below reflects the Made in Error CANS on the outliner.

**Note:** You must first select the 'View Not Approved/Cancelled' checkbox on your desktop.

**Evan Evergreen's Desktop**

☐ Date Restricted ☐ Participant View ☒ View Not Approved/Cancelled

Ticklers

Cases (1)

**Ferrari, Lauri ( 9221885 )** Actions

CPS Family - Ongoing 05/17/2006 Evergreen, Evan Milwaukee-Region 1 200 West Lake St , Adams, WI 53910

Access Reports

Assessment

Assets and Income

Assignment

Case/Permanency Plan

Eligibility

Placements

Open Placements

Out of Home Placement - Foster Home (0-4 years old)

02/10/2011 Lee, Singh Ferrari, Frances Milwaukee Approved

CANS Out of Home 02/10/2011 Ferrari, Frances **Made in Error**

Closed Placements

Out of Home Placement - Foster Home (5-11 years old)

05/05/2010 05/05/2010 Lee, Singh Ferrari, Frank Milwaukee Placement Made in Error Closed

Planning

CANS Out of Home 02/10/2011 Ferrari, Frances **Made in Error**


Related People




## Ticklers

A CANS tickler will remind you that an Out of Home CANS is due. The 30-day CANS tickler is due 30 days after the start each qualifying Out of Home Placement. While the placement remains open, subsequent CANS ticklers will be due six months from the effective date of the previous CANS.

**Note:** The CANS tickler can be deleted by a supervisor.

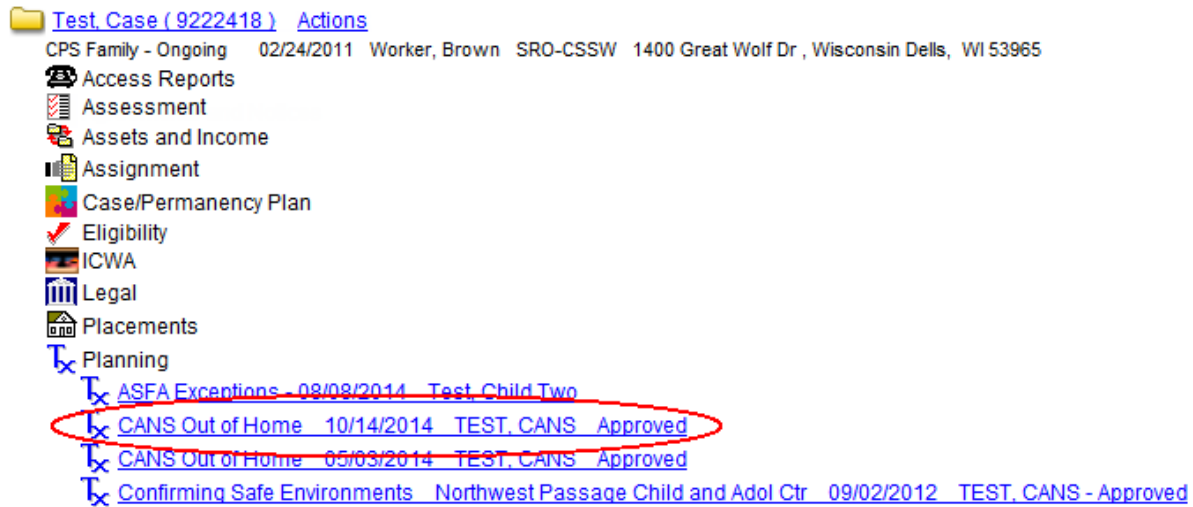
 Casper, Mom (9221759) 05/13/2006

 Placement 30-day CANS (9225336) 11/13/2014 -- Due in 30 days

## CANS History

There are a few pages in eWiSACWIS to view the Child & Adolescent Needs & Strengths (CANS) history for a child. The History of CANS Results page allows you to see all CANS for a child. Additionally, CANS results are viewable in graphs. These results can be viewed by the child's assessed level of need, the total CANS score, or each individual CANS module. The information for these graphs can be viewed by different timeframes (all CANS, those completed for the current out of home placement episode, those completed for the current out of home placement, or those that exist in a custom timeframe).

1. To access the History of CANS Results, access any CANS from the Desktop or Search.



2. On the CANS page, go to the Results tab and select the [History of CANS Results](#) hyperlink.

The screenshot shows the eWiSACWIS interface for a CANS assessment. The top bar displays 'Child & Adolescent Needs & Strengths (CANS) - Windows Internet Explorer'. The main header is 'eWiSACWIS'. Below the header, there is a section for 'Child/Youth Information' with fields for 'Child/Youth Name: TEST, CANS (9227253)', 'Effective Date: 10/14/2014', 'Assessment Type: Out of Home', 'Age at Time of Assessment: 8', 'Court File #: 20CW34534636', and 'Status: Approved'. A link for 'Manuals and Glossary of Terms' is also present. Below this, there are tabs for 'Child/Youth Needs', 'Child/Youth Strengths', 'Current Caregiver', 'Identified Permanent Resource', 'Actionable Items', and 'Results'. The 'Results' tab is selected. Under the 'Results' tab, there is a section for 'Child/Provider Match' showing 'Child's Assessed Level of Need (LON): 4' and 'Provider Level of Care (LOC): RCC'. Below this, there is a 'Mental Health Screen' section with the text 'Mental Health Screen: Child needs to be seen by a mental health professional or should be under the care of a mental health professional.' The main section is 'Child/Youth Results', which displays a table of scores. The table has two columns: 'Score' and 'Total Score'. The scores are: Trauma Score: 5 of 57, Life Functioning Score: 42 of 111, School: 0 of 12, Child /Youth & Family Acculturation Score: 7 of 21, Child /Youth Behavioral/Emotional Needs Score: 14 of 33, Child /Youth Risk Behaviors Score: 5 of 54, Child /Youth Strengths Score: 18 of 51, Total Score: 91 of 339, Sexual Abuse Score: 0 of 15, Developmental Score: 0 of 12, Medical Score: 7 of 24, Legal Score: 17 of 27, and Runaway Score: 0 of 21. A link for 'History of CANS Results' is circled in red. At the bottom, there is an 'Options:' dropdown menu, a 'Go' button, and 'Save' and 'Close' buttons.

- The History of CANS Results page is used to show all CANS for a child, which includes approved In Home and Out of Home Assessments, as well as to search history of particular CANS results. To print the History of CANS Results (see the History of CANS Results group box on the bottom of the page), click the Print History button.

To search history of particular CANS results, select an option from the Timeframe drop-down. Options include All, Current Out of Home Episode, Current Out of Home Placement, and Custom.

Select any applicable items from the “View History of” section (or click Select All to automatically select each of them) and click the Submit button.

**Note:** Based on the items that are selected in the “View History of” section, the graphs will change to only see the associated strengths and needs in the timeframe selected.

History of CANS Results - Windows Internet Explorer

**eWiSACWIS** Print Spell Check Help

**Child/Youth Information**  
 Name: TEST, CANS (9227253) Date of Birth: 03/03/2006 Age: 8

**Selection Criteria**

Timeframe: Custom... Start Date: 10/01/2010 End Date: 10/14/2014

View History of:

☒ Select All      ☒ Trauma      ☒ Behavioral/Emotional Needs  
☒ LON      ☒ Life Functioning      ☒ Risk Behaviors  
☒ Needs      ☒ School/Preschool/Child Care      ☒ Risk Factors (Birth-5 Only)  
☒ Strengths      ☒ Acculturation      ☒ Total Score

Submit Clear

**History of CANS Results**

Effective Date	Placement Setting	LOC	Caregiver	Age	LON	Total Score
<a href="#">10/14/2014</a>	RCC	RCC	Northwest Passage Child and Adol Ctr	8	4	91
<a href="#">05/03/2014</a>	RCC	RCC	Northwest Passage Child and Adol Ctr	8	4	91
<a href="#">11/29/2013</a>	RCC	RCC	Northwest Passage Child and Adol Ctr	7	6	95
<a href="#">06/01/2013</a>	RCC	RCC	Northwest Passage Child and Adol Ctr	7	4	87
<a href="#">12/11/2012</a>	RCC	RCC	Northwest Passage Child and Adol Ctr	6	3	43

Print History Close

100%

- Once you select the Submit button, the History of CANS page will display. Depending on the criteria that were selected, you will see one or more graphs.

